



<p>and aspirations across all classes.</p>		<p>P – The school takes parents opinions seriously. 40% S – Staff Morale is positive at this school 63%</p>																																								
<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Build positive culture through the continued implementation of Positive Behaviour for Learning to develop universal classroom practices and language.</li> <li>Embed Restorative and Trauma Informed Practices across the school – Regulate, Relate, Reason.</li> <li>Build staff knowledge of Cultural Capability Framework to better support First Nations students.</li> <li>Implementation of Collaborative Capability Development.</li> </ul>		<p>QEW Survey S – 35% state low Sense of Belonging at School and 53% state low peer relationships.</p> <table border="1"> <thead> <tr> <th>Attendance</th> <th>&lt;85%</th> <th>85 – 89.9%</th> <th>90 – 94.9%</th> <th>95 – 100%</th> <th>Overall</th> </tr> </thead> <tbody> <tr> <td>2023</td> <td>52%</td> <td>20%</td> <td>13%</td> <td>15%</td> <td>80.9%</td> </tr> <tr> <td>2024 Target</td> <td>30%</td> <td>30%</td> <td>25%</td> <td>15%</td> <td>90%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>SDA Days</th> <th>No of Incidents</th> <th>2024 Target</th> </tr> </thead> <tbody> <tr> <td>1-10</td> <td>78</td> <td>50</td> </tr> <tr> <td>11 - 20</td> <td>3</td> <td>0</td> </tr> <tr> <td>Exclude</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Year</th> <th>Retention</th> <th>Exits – unemployed, unknown destination</th> </tr> </thead> <tbody> <tr> <td>2023</td> <td>53.8%</td> <td>16.7%</td> </tr> <tr> <td>2024</td> <td>25%</td> <td>05</td> </tr> </tbody> </table>	Attendance	<85%	85 – 89.9%	90 – 94.9%	95 – 100%	Overall	2023	52%	20%	13%	15%	80.9%	2024 Target	30%	30%	25%	15%	90%	SDA Days	No of Incidents	2024 Target	1-10	78	50	11 - 20	3	0	Exclude	1	0	Year	Retention	Exits – unemployed, unknown destination	2023	53.8%	16.7%	2024	25%	05	<ul style="list-style-type: none"> <li>SOS data analysed and responded to be Leadership and Teaching Team.</li> <li>Positive improvement in: <ul style="list-style-type: none"> <li>Student Wellbeing - belonging and peer relationships</li> <li>Student safety</li> <li>Student motivation</li> <li>Parent opinion</li> <li>Staff morale</li> </ul> </li> <li>Positive learning environment with positive interactions between staff and students established.</li> <li>Ensuring sustainability of leadership through building staff capability.</li> <li>Productive partnership opportunities with Jangga Operations developed.</li> <li>Improved outcomes for First Nations Students.</li> </ul>
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<p><b>Actions:</b></p> <ul style="list-style-type: none"> <li>Professional development for all staff in Restorative practices and Trauma informed practice to build positive school culture.</li> <li>Monitor Attendance and SDA data.</li> <li>Implement universal, focused and targeted behaviour support intervention through a PBL and Restorative approach.</li> <li>Gather data through pulse surveys to Staff, Students and Parents.</li> <li>Case Management of identified SAS referred and complex case students.</li> <li>Build Student Voice – Choice, Ownership and Empowerment.</li> <li>Provide leadership and capability development opportunities for identified staff.</li> <li>Productive partnership opportunities with Jangga Operations to be explored. eg Agriculture project and Language project.</li> <li>HOD Senior School to case manage Senior students at risk of exit and ensure all students have a productive career pathway into further education, training or employment on exit.</li> </ul>		<p><b>Responsible officer(s):</b></p> <ul style="list-style-type: none"> <li>Principal to lead building positive school culture.</li> <li>Principal to lead embedding Capability Framework and partnership with Jangga Operations.</li> <li>HOD Teaching and Learning to continue to lead implementation of PBL Tier 1 Universals with support of PBL Committee.</li> <li>Guidance Officer, HOSES, Inclusion teacher and Support Services Team to lead Tier 2 and 3 PBL Targeted and Intensive support programs including GBR (Grow Build Repair).</li> <li>HOD Senior School to lead improvement in student retention and destinations.</li> <li>Principal to lead Collaborative Capability Development.</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Professional development for staff on Restorative Practice, Trauma Informed Practice and Positive Interactions using Regional Office support.</li> <li>Professional development to unpack Cultural Capability Framework with all staff using Regional Office support (Aunty Bev and Aunty Joan).</li> <li>Support from Jangga Operations.</li> <li>Regional Support for SAS referrals.</li> </ul>																																							
<p><b>Approvals</b> This plan was developed in consultation with the school community and meets school needs and systemic requirements.</p> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div data-bbox="59 1239 296 1323"> <p><i>A. Reeves</i> Principal</p> </div> <div data-bbox="1127 1239 1394 1323"> <p><i>M. [Signature]</i> P&amp;C/School Council</p> </div> <div data-bbox="2047 1197 2285 1323"> <p><i>[Signature]</i> School Supervisor</p> </div> </div>																																										